

Wisdom-related Performance Assessment

Rate the individual's wisdom-performance using the following rating scale against the five criteria below:

Poor Response	Less than good	Somewhat less than good	Good Response	Somewhat ideal	Close to ideal	Ideal Response
1	2	3	4	5	6	7

Basic Criteria								
Rich Factual Knowledge About Life	<p>To what extent does this person show general and specific (e.g., life events, institutions) knowledge about life matters as well as demonstrate scope, depth, and complexity in the coverage of issues?</p> <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> </table>	1	2	3	4	5	6	7
1	2	3	4	5	6	7		
Rich Procedural Knowledge About Life	<p>To what extent does this performance consider strategies of decision making (e.g., cost-benefit analysis), self-regulation, life interpretation, life planning (e.g., means-ends analysis), and advice giving (e.g., timing, withholding)?</p> <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> </table>	1	2	3	4	5	6	7
1	2	3	4	5	6	7		
Meta-Level Criteria								
Life-span Contextualism	<p>To what extent does this performance consider the past, current and possible future contexts of life (e.g., work, family, health, leisure) and the many circumstances (e.g., culturally-graded, age-graded. Idiosyncratic) in which a life is embedded and how they relate to each other?</p> <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> </table>	1	2	3	4	5	6	7
1	2	3	4	5	6	7		
Value Relativism	<p>To what extent does this performance consider variations in values and life priorities and the importance to view each person within his or her own framework of values and life goals, despite a small set of universal values such as the orientation toward balancing the well-being of oneself and others?</p> <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> </table>	1	2	3	4	5	6	7
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Awareness and Management of Uncertainty	<p>To what extent does this performance consider the inherent uncertainty of life (in terms of interpreting the past, predicting the future, managing the present) and effective strategies for dealing with uncertainty (e.g., back-up solutions, updating, revision)?</p> <table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> </table>	1	2	3	4	5	6	7
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From: Staudinger, U.M., & Pasupathi, M. (2003). Correlates of wisdom-related performance in adolescence and adulthood: Age –graded differences in “paths” toward desirable development. *Journal of Research on Adolescence*, 13(3), 239-268.